

MARLBORO COLLEGE

SOPHOMORE REVIEW

NAME OF STUDENT

BOX #

SPONSOR CO-SPONSOR(S) (if any)

Check if you are a WSP Student

EXPECTED GRADUATION DATE (month/yr)

DEGREE: BA BS BAI BSI

DEGREE FIELD(S) (ALL CAPS)

Designate Degree Field(s), not Area: AMERICAN STUDIES, not Humanities. Degree fields may be followed by subtitles; e.g. ANTHROPOLOGY/Linguistics

REQUIRED SIGNATURES:

Written statement completed: _____
Advisor's signature

Date

Meeting held: _____
Plan Sponsor's signature

Date

Co-Sponsor's signature

Date

PLEASE READ POLICY AND INSTRUCTIONS ON OTHER SIDE

Sophomore Review: Students at Marlboro are expected during the first two years to study broadly across the curriculum and in so doing to develop their interests and areas of focus; they should begin to establish their skills and background for the more advanced and even specialized work a Plan of Concentration will require. During the second semester of the sophomore year, you must work with your academic advisor to review and assess your work thus far and to develop a written Sophomore Review Statement, in preparation for a meeting with your current academic advisor and your proposed Plan sponsor.

The goals of the Sophomore Review are:

- To engage you in a discussion of the structure and goals of your higher education at its mid-point
- To assess the character and quality of your education during the first two years
- To support for you the values of broad study, international perspective, and good writing
- To anticipate the needs of your Plan of Concentration.

Step One: Sophomore Review Statement: Before Spring Break (or before Thanksgiving Break if you are a second-semester sophomore in the Fall), with the help of your advisor, you are asked to complete a short piece of writing (at least two pages) that both examines your college education so far and anticipates the next two years. You should have a copy of your current transcript as you begin. Besides reflecting on your academic direction, you are asked to examine your choices as they relate to the following educational goals and questions:

- **Breadth of study:** Have you studied across the areas of the Curriculum (Arts, Humanities, Natural Sciences, and Social Sciences)? Have you taken courses that involve different kinds of learning that develop different kinds of skills? For instance, have you taken any courses that involve Quantitative Reasoning?

- **Developing a global perspective:** Have you studied a culture outside your own or a foreign language? Have you traveled, or have you worked with people from other cultures?

- **Writing:** Have you continued to strengthen your writing since meeting the Writing Requirement? Is your writing ready for the level of written work you propose on Plan?

- **Participating in Community:** How have you engaged in work that reflects responsible action in the community? This might include anything from Town Meeting or Faculty Committee service, orientation or admissions work, service-related travel, work with local schools or a wide range of other community-minded activities both on and off campus. How has that work integrated itself with your academic choices?

- **Plan of Concentration:** In light of your sophomore review please continue your transition to Plan by completing your Preliminary Plan Application.

Step Two: Sophomore Review Meeting: Once you have prepared your Review Statement you will meet – either as a group or individually – with your current advisor and your prospective Plan sponsor (or sponsors) to go over your Statement, your current transcript, and your Preliminary Plan Application. Your application will be discussed and revisions may be suggested. Once your statement is satisfactory, you will submit your Sophomore Review to the Registrar's office and resubmit your Preliminary Plan Application online, if need be. Remember that the Sophomore Review needs to be completed prior to the Preliminary Plan Application.