Marlboro College
Graduate & Professional Studies

Spark

Applicant Recommendation Information

Two (2) written references are required for your application and should be emailed by the writer directly to Graduate Admissions at graduateadmissions@marlboro.edu. At least one reference should speak authoritatively about your academic abilities and at least one should be from someone familiar with your ability to work effectively with school-aged children.

Directions for Recommendation Writer

Please provide the following information within this Word document and then send it electronically, along with your letter of recommendation, to Graduate Admissions at graduateadmissions@marlboro.edu. (Please do not print and send a hardcopy)

1. What is the name of the applicant?
2. How long have you known the applicant?
3. In what capacity?
4. Please write about your knowledge and appraisal of the candidate's past performance and your judgment of his or her potential as a learner and a teacher. **This can be sent in the body of the email to which this document is attached or as a separate Word doc attached to that email**.
5. Please fill out this form, which helps us better assess Marlboro Spark candidates. Rate the applicant's current characteristics and skills by putting an X in the gray box next to the appropriate ranking or N/A if you don't know or have no basis for judgment.

Characteristics	**Area of Growth**					**Area of Strength**	**N/A**
Motivated	**1**	**2**	**3**	**4**	**5**		
Flexible	**1**	**2**	**3**	**4**	**5**		
Supportive of others	**1**	**2**	**3**	**4**	**5**		
Willing to accept and use feedback	**1**	**2**	**3**	**4**	**5**		
Aware of impact on others	**1**	**2**	**3**	**4**	**5**		
Able to deal with conflict	**1**	**2**	**3**	**4**	**5**		
Able to accept personal responsibility	**1**	**2**	**3**	**4**	**5**		
Able to express feelings effectively and appropriately	**1**	**2**	**3**	**4**	**5**		
Able to take initiative	**1**	**2**	**3**	**4**	**5**		
Skills	**Area of Growth**					**Area of Strength**	**N/A**
Capacity for doing advanced academic work	**1**	**2**	**2**	**4**	**5**		
Ability to work effectively with diverse populations	**1**	**2**	**2**	**4**	**5**		
Ability to work effectively with children and/or youth	**1**	**2**	**2**	**4**	**5**		
Leadership skills	**1**	**2**	**2**	**4**	**5**		
Collaboration skills	**1**	**2**	**2**	**4**	**5**		